

TEMPLATE

Read Aloud Strategies for Grades K-3

Book Title: _____

Author: _____

Standard: _____

Objective: (Behavior to listen for)

Motivation: (Teacher attitude and enthusiasm, story background, and student interests and experiences)

Readiness: (Explanation of skill and introduction of difficult vocabulary)

Vocabulary to be Introduced: (Choose 1 to 4 words to learn.)

Word

Context sentence from the story and meaning

1. _____ Sentence: _____

Meaning: _____

2. _____ Sentence: _____

Meaning: _____

3. _____ Sentence: _____

Meaning: _____

4. _____ Sentence: _____

Meaning: _____

As you review the vocabulary you chose, have the students repeat each word together. Older students may write the word and meaning in a notebook.

Guided Listening: (Refer to page 2.)
(Indirect and Direct questions by thought units)

Indirect Question: (Purpose-setting statement)

Direct Question:

Indirect Question:

Direct Question:

Additional questions after the main comprehension objective:

1. _____
2. _____
3. _____

Extension Activities: (Refer to page 5.)
(Independent practice or formal/informal assessment)

1. _____

2. _____

