

TEMPLATE

Read Aloud Strategies for Grades 4-8

Book Title: _____ Chapters: _____

Author: _____

Standard: _____

Objective: (Behavior to listen for)

Motivation: (Teacher attitude and enthusiasm, story background, and student interests and experiences)

Readiness: (Explanation of skill and introduction of difficult vocabulary)

Vocabulary to be Introduced: (Choose 1 to 4 words to learn.)

<u>Word</u>	<u>Context sentence from the story and meaning</u>
1. _____	<u>Sentence:</u> _____ <u>Meaning:</u> _____
2. _____	<u>Sentence:</u> _____ <u>Meaning:</u> _____
3. _____	<u>Sentence:</u> _____ <u>Meaning:</u> _____

4. _____ Sentence: _____

Meaning: _____

Refer to page 1 for steps in introducing vocabulary.

Guided Listening: (Refer to page 2.)

(Indirect and Direct questions by thought units)

Indirect Question: (Purpose-setting statement)

Direct Question:

Indirect Question:

Direct Question:

Additional questions after the main comprehension objective:

1. _____
2. _____
3. _____

Extension Activities: (Refer to page 5.)

(Independent practice or formal/informal assessment)

1. _____

2. _____

3. _____

Student's Name _____

Literature Check-Up

Book Title _____ Chapters _____

1. Vocabulary

Directions: Match the word in the left-hand column with its definition in the right-hand column. Write the letter of the definition in blank space provided (1 point each).

Words

- _____ 1. _____
- _____ 2. _____
- _____ 3. _____
- _____ 4. _____
- _____ 5. _____
- _____ 6. _____

Definitions

- A. _____
- B. _____
- C. _____
- D. _____
- E. _____
- F. _____
- G. _____

2. Comprehension

Directions: Circle the correct answer to each question (1 point each)

- 1. _____
 - a. _____
 - b. _____
 - c. _____

- 2. _____
 - a. _____

b. _____
c. _____

3. _____
a. _____
b. _____
c. _____

4. _____
a. _____
b. _____
c. _____

5. _____
a. _____
b. _____
c. _____

TOTAL SCORE: _____
10 Points